

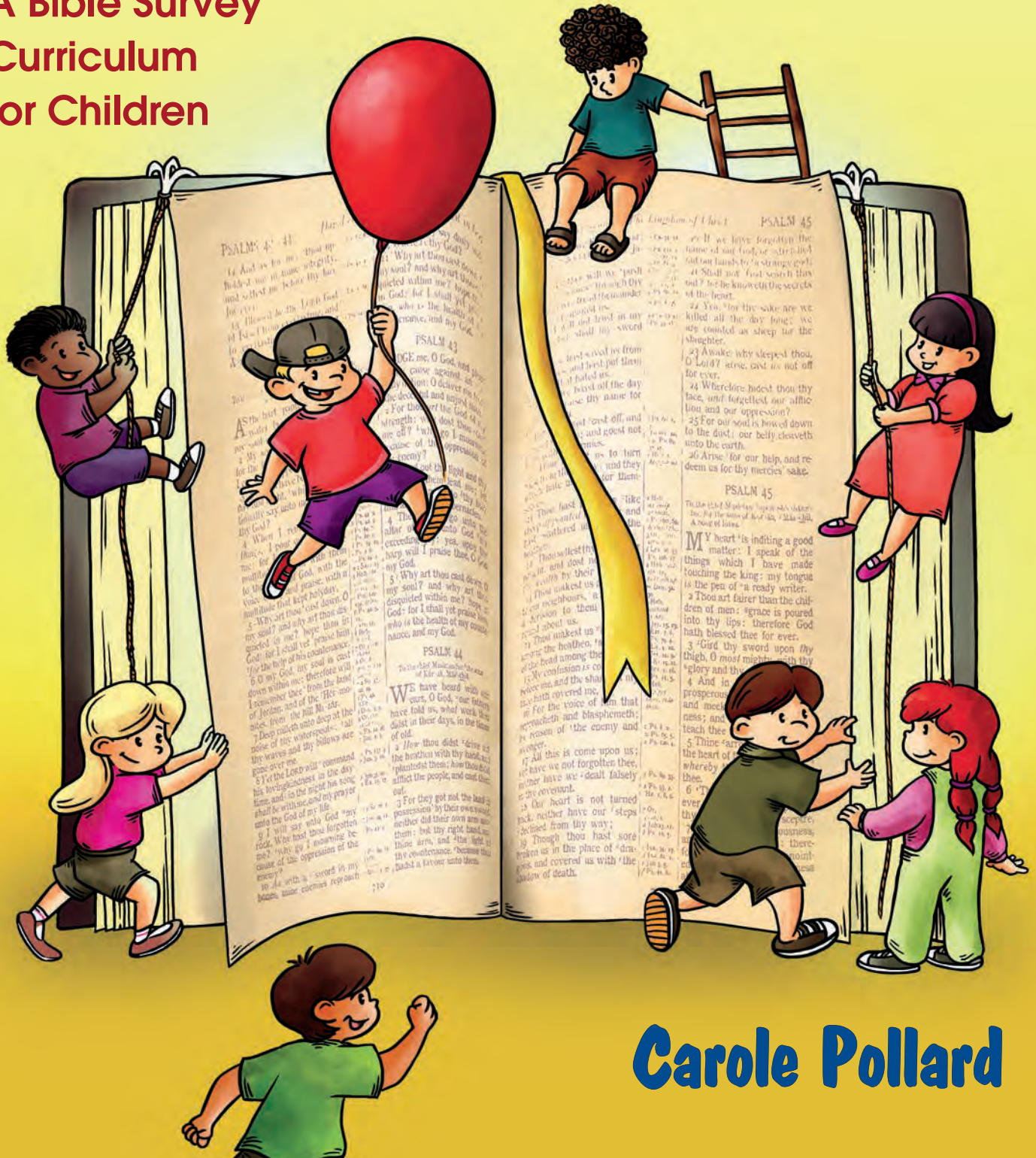
# BIBLE

Volume 3  
MINOR PROPHETS  
& GOSPELS



# ORIENTATION

A Bible Survey  
Curriculum  
for Children

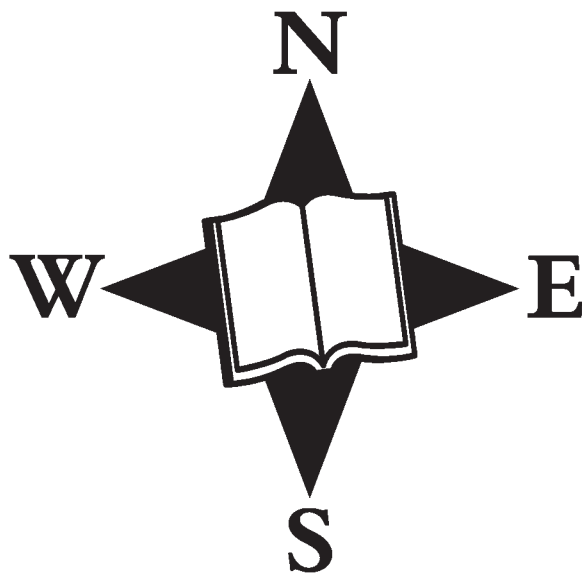


Carole Pollard

Volume 3  
MINOR PROPHETS & GOSPELS

# BIBLE ORIENTATION

A Bible Survey Curriculum for Children



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**Printer:****Embassy Graphics**

1289 Mountain Avenue  
Winnipeg, Manitoba R2X 2Y1

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**BIBLE ORIENTATION: A BIBLE SURVEY CURRICULUM FOR CHILDREN;  
VOLUME 3: MINOR PROPHETS AND GOSPELS  
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ISBN 978-1-9990283-0-5

**Library and Archives Canada Cataloguing in Publication**

Pollard, Carole, 1951-, author  
Bible orientation : a Bible survey curriculum for children / Carole  
Pollard.

Contents: Volume 3. Minor prophets & gospels.  
Issued in print format.  
ISBN 978-1-9990283-0-5 (v. 3 : paperback).

1. Bible--Children's use. 2. Bible--Study and teaching (Elementary).  
3. Christian education--Activity programs. I. Title.

BS618.P65 2015

268°.433

C2014-908411-0  
C2014-908412-9

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What did God want them to do?

5:6 —/ *Seek (NIV)/ Come back to (NLT) the LORD and live*

5:15 —*hate evil, love good, justice in the courts*

5:24 —/ *let justice roll on like a river (NIV)/ an endless river of righteous living (NLT)*



WORKSHEET: “Injustice in Amos, Part 2: Rewrite injustices.”



NOTE TO TEACHER: Each student chooses a line from the injustices to rewrite so it states the opposite; so it describes justice. For example, the injustice: “You buy the poor” (NIV)/ “You enslave poor people” (NLT) becomes justice: “Use your money to free people from poverty.”



OPTIONAL: Students share their re-written justice statements with the class.

## Amos’ Visions

Amos had visions of God’s punishments. What were they?

7:1 —*locusts*

So Amos prayed for / Jacob (NIV)/ Israel (NLT). How did God respond?

7:3 —*God relented.*

What was the next punishment?

7:4 —*fire*

So Amos prayed again. How did God respond this time?

7:6 —*God relented.*

Then God showed Amos 2 more visions. What were they?

7:7 —*plumb line*

A plumb line always hangs straight down. The plumb line would show how far the people had strayed.

8:2 —*basket of ripe fruit*

This demonstrated that Israel was ripe for punishment.

God said he would spare Israel no longer.

How will God punish them?

4:2 —*take them away with hooks*

9:1 —*Bring down / pillars (NIV)/ roof of Temple (NLT), kill with sword*



**PLUMB LINE**



**FRUIT**

## But there is Hope

The book ends with God’s promises. What are they?

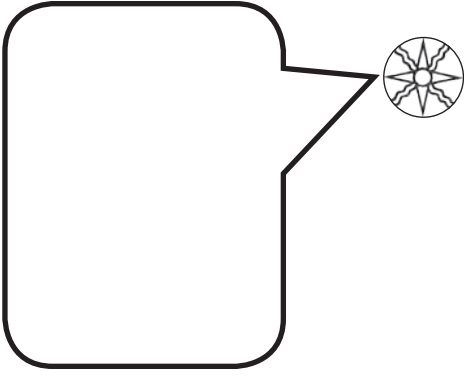
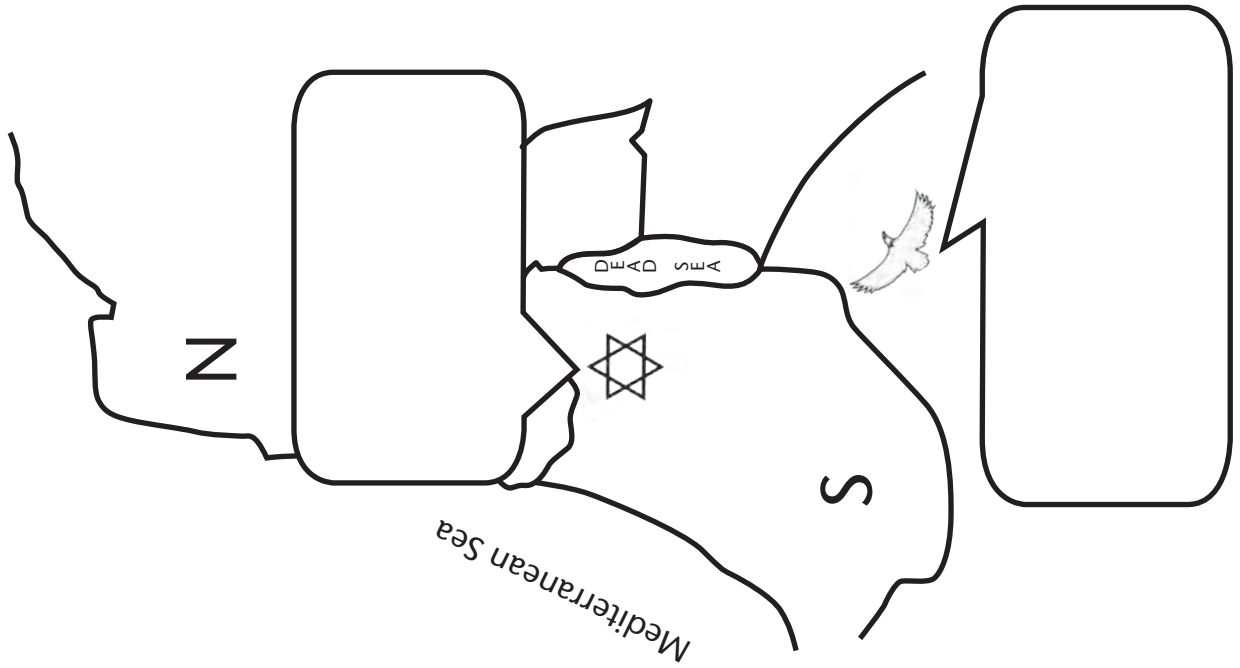
9:8, end —*He will not totally destroy / Jacob (NIV)/ Israel (NLT)*

9:14 —*God will bring Israel back from exile.*

9:15 —*God will plant Israel in their own land, never again be uprooted.*



Cartoon: The Story behind Obadiah



LABEL these places at the designated signs:

The divided kingdom: ISRAEL at N

Judah at S

The city of Jerusalem at 




The territory of EDOM at



The city of BABYLON at

DRAW the army moving from Babylon to Jerusalem.

WRITE what Babylon, Jerusalem and Edom would

say to each other in the  .



# Habakkuk

P



Phrase Search: / “Woe to him” (NIV)/ “What sorrow awaits you” (NLT)  
Paper, 1 sheet per student

R



Worksheet: “Habakkuk” copy p. 50 NIV or p. 52 NLT

E



Visuals: Praying hands, tissues, white cane\*

P

\* Bend a plastic skewer or fashion from pipe cleaner



RECITE together the books of the Bible the class has studied:

—Genesis, Exodus...Nahum

Habakkuk is an unusual prophet. He doesn't preach to Israel or foreigners.

To whom is he talking?

1:2 —God



**PRAYING HANDS**

## Habakkuk's Complaint

What does Habakkuk say?

(1:2) —*you do not listen, you do not save.*

What is Habakkuk's complaint?

1:3 —/ *Why does God tolerate wrongdoing?* (NIV)/ *Must I forever see these evil deeds?* (NLT)

Habakkuk was bothered by Judah's sin.

## God's Answer

God says, “Look and be amazed.”

What is God going to do?

1:6 —*raise up Babylonians*

What are the Babylonians like?

(1:6) —/ *ruthless and impetuous* (NIV)/ *cruel and violent* (NLT)

## Habakkuk's Response

Does Habakkuk like this idea?

Finish this sentence from the end of verse 13:/ *Why are you* (NIV)/ *Should you be* (NLT) *silent while the wicked...*

1:13 —*swallow up / those more righteous than themselves?* (NIV)/ *people more righteous than they?* (NLT)

In other words, the Babylonians are even worse than Judah!

## Worksheet: Zechariah's Messiah Notes

Read the Zechariah references. Copy a line from the CONTENT LIST to record what each verse is about.

Then find the same content in the New Testament references to fill in the NEW TESTAMENT references column.

<u>ZECHARIAH</u> references	<u>CONTENT</u>	<u>NEW TESTAMENT</u> references
3:8	_____	(no reference)
6:13	_____	_____
9:9	_____	_____
11:7	_____	_____
11:12	_____	_____
11:13	_____	_____
12:10	_____	_____
13:7	_____	_____
14:4	_____	_____

### CONTENT LIST

Good shepherd  
 Shepherd killed, sheep scattered  
 Riding a donkey  
 Betrayed for 30 pieces of silver  
 Body pierced  
 Betrayal money bought potter's field  
 King and priest  
 Returns to Mount of Olives  
 The Branch

### NEW TESTAMENT REFERENCES

Matthew 21:5  
 Matthew 26:56  
 Matthew 27:3  
 Matthew 27:7  
  
 John 10:11  
 John 19:34  
 Acts 1:11-12  
 Hebrews 8:1

# Worksheet: Minor Prophets Review 2

## Sequence

Write the names of the Minor Prophets in order, 1 letter per blank.

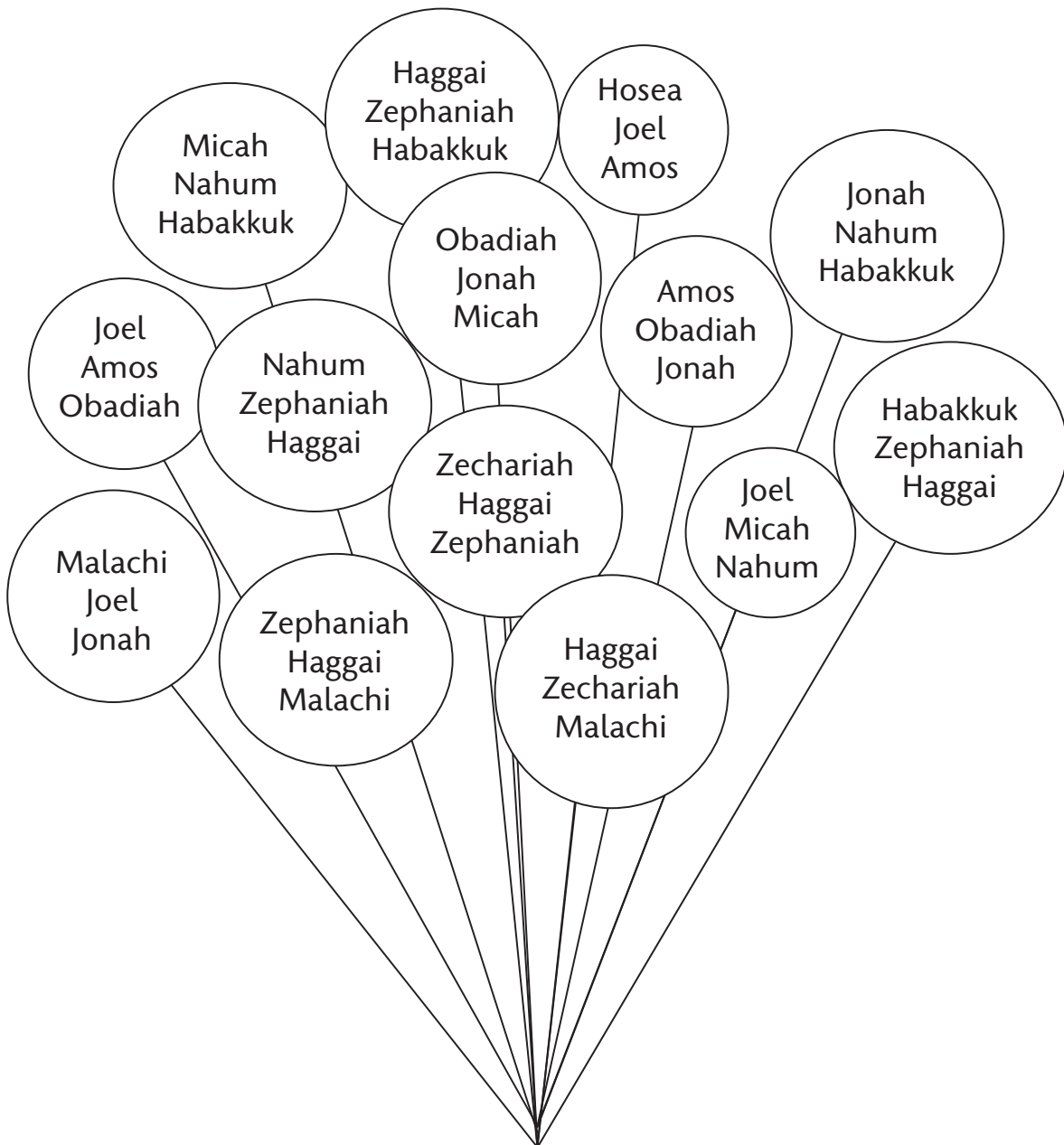
H \_ \_ \_ \_                      \_ \_ E \_                      \_ M \_ \_                      \_ \_ \_ \_ \_ H

\_ \_ N \_ \_                      \_ \_ \_ \_ H                      \_ \_ \_ U \_                      \_ \_ \_ \_ K \_ \_

\_ \_ P \_ \_ \_ \_ \_                      \_ \_ G \_ \_ \_                      Z \_ \_ \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ H \_

X the balloon if the sequence is incorrect.  
Color the balloon if the sequence is correct.



## Worksheet Answers: Minor Prophets Review 3 (NIV)

### Famous Sayings

Name the BOOK that contains each saying.  
(HINT: Check the references below if necessary.)

<u>Haggai</u>	"Is it a time for you yourselves to be living in your paneled houses, while this house remains a ruin?"
<u>Micah</u>	"What does the Lord require of you? To act justly and to love mercy and to walk humbly with your God."
<u>Zephaniah</u>	"He will take great delight in you; In his love he will...rejoice over you with singing."
<u>Hosea</u>	"Where, O death are your plagues? Where, O grave, is your destruction?"
<u>Habakkuk</u>	"The righteous person will live by his faithfulness."
<u>Malachi</u>	"The sun of righteousness will rise with healing in its rays."
<u>Joel</u>	"Rend your heart and not your garments."
<u>Jonah</u>	"The LORD provided a huge fish..."
<u>Zechariah</u>	"Not by might nor by power, but by my Spirit,' says the LORD Almighty."
<u>Nahum</u>	"The LORD is slow to anger but great in power."
<u>Amos</u>	"Prepare to meet your God."
<u>Obadiah</u>	"As you have done, it will be done to you."

Habakkuk 2:4

Hosea 13:14

Zechariah 4:6

Zephaniah 3:17

Obadiah 15

Haggai 1:4

Joel 2:13

Nahum 1:3

Malachi 4:2

Amos 4:12

Micah 6:8

Jonah 1:17






# Worksheet: Comprehensive Prophets Review 2 (Isaiah-Malachi) (NLT)

## Names for Jesus


Fill in names, 1 letter per blank.

Each box lists the references for 1 interconnected design.

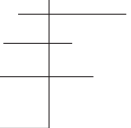
	Isaiah 9:6 (2), 40:11
	Jeremiah 2:13, 23:5
	Malachi 4:2

Righteous

P
S
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Isaiah 7:14, 28:16, 53:11	
Daniel 2:34	

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Zechariah 3:8	
Isaiah 9:6, Micah 5:2	
Daniel 7:22, 9:25	

# Worksheet Answers: Old Testament Review 1

## Sections

DRAW LINES between the sections of the Old Testament.

LABEL each section.

COUNT the number of books in each section.

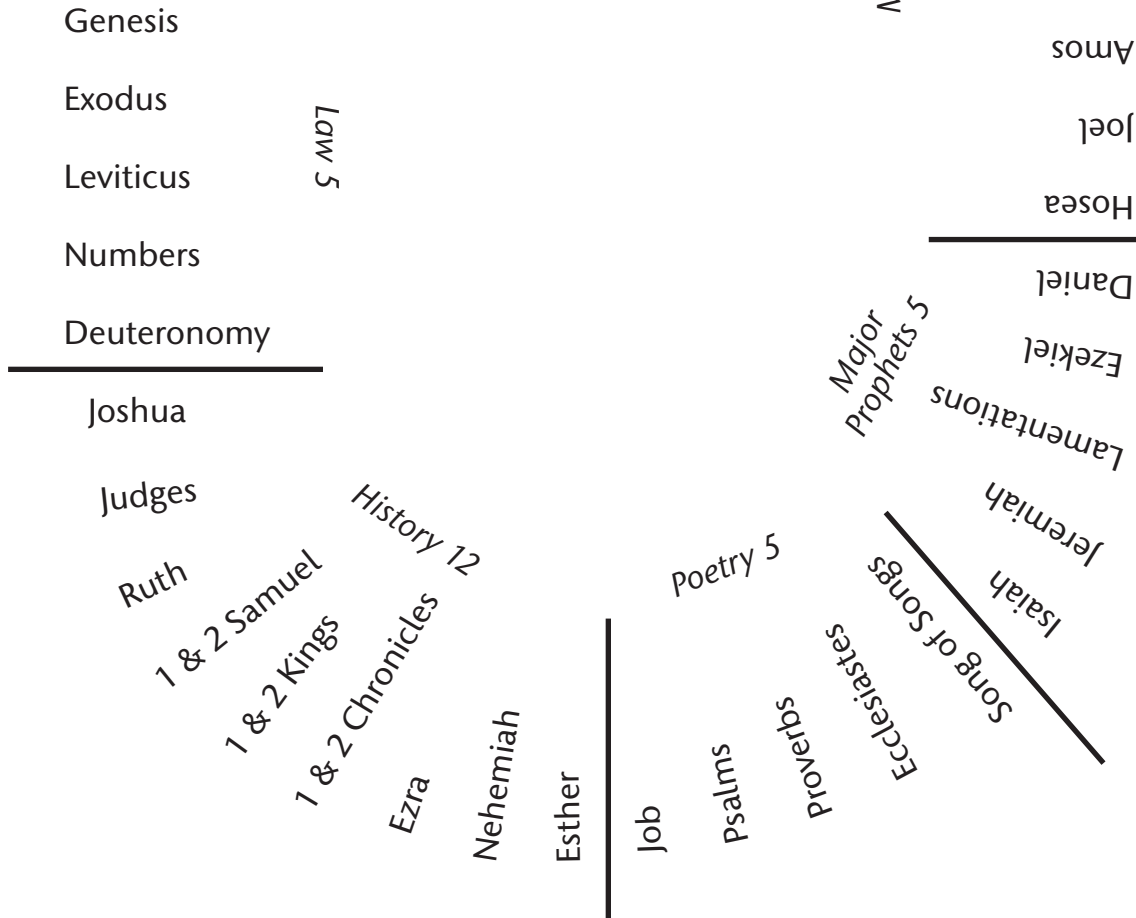
WRITE your answer next to your label.

What SHAPE do the books make on the page? J

WRITE the name that begins with this letter, the person that will come according to the Old Testament. Jesus

### OLD TESTAMENT BOOKS

HINT: Each section includes 12 or 5 books.



HINT: The sections are called History, Law, Minor Prophets, Major Prophets and Poetry.



Song of Songs 1:15  
Obadiah 4  
Jeremiah 17:11  
Zechariah 5:9

**PAGE 1**

Find names of the pictured animals in the references. Then draw lines from the animals to their pens in the zoo.

Daniel 7:5  
Habakkuk 3:19  
Job 40:15 (1st animal named)  
2 Samuel 2:18

# Old Testament Zoo

Leviticus 11:6  
Micah 2:12  
1 Samuel 6:12  
Esther 6:8

Exodus 8:16  
Deuteronomy 1:44  
Hosea 5:12  
Proverbs 30:25

Psalms 58:4  
1 Kings 10:22  
(1st animal named)  
Nehemiah 13:16





## Worksheet: Beatitudes (NIV)

Strikethrough (~~strikerthrough~~) the 2 wrong endings for each beatitude.  
The correct endings are found in Matthew 5:3-12.

- Blessed are the poor in spirit      for they will become rich.  
for everyone will feel sorry for them.  
for theirs is the kingdom of heaven.
- Blessed are those who mourn      for they will be comforted.  
for they will be happy in heaven.  
for they deserve to be unhappy.
- Blessed are the meek              for they will learn to be tough.  
for they will inherit the earth.  
for they never cause trouble.
- Blessed are those who hunger and thirst for righteousness  
for they will be filled.  
for they will never be hungry for food.  
for they will be thin.
- Blessed are the merciful          for they will be popular.  
for they will be heroes.  
for they will be shown mercy.
- Blessed are the pure in heart    for they will see God.  
for they will never get sick.  
for they will be able to concentrate.
- Blessed are the peacemakers    for they will get important jobs.  
for they will be called children of God.  
for they will have many friends.
- Blessed are those who are persecuted because of righteousness  
for they will become famous.  
for theirs is the kingdom of heaven.  
for they will develop good character.
- Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me  
  
because you can feel holier than those nasty people.  
because you can feel sorry for yourself.  
because great is your reward in heaven.

# Mark

P



Worksheet: "Miracles in Mark" copy p. 167 NIV or p. 169 NLT

R



Visuals: Bee, boat, basket, white cane\*, mask, sunglasses, rejection symbol\*\*

E

\* Bend a plastic skewer or fashion from pipe cleaner

\*\* Google rejection or banned symbols and print one. Glue it onto card stock and cut it out.

P



RECITE together the books of the Bible the class has studied:

—Genesis, Exodus...Matthew

Does Mark start with a genealogy like Matthew? Do you see a long list of names at the beginning?

—No.

No birth story for Mark, either. He starts with Jesus as a grown-up.

"Gospel" means "good news". Who is the gospel about?

1:1 —*Jesus the Messiah, the Son of God*

Who is the first person we meet in the book of Mark?

1:4 —*John the Baptist*

What did John do?

1:5 —*baptized*

Name the most important person he baptized.

1:9 —*Jesus*

## Jesus: the Servant

What did Jesus come to do?

10:45 —*to serve, to give his life as a ransom for many*

This is how Mark presents Jesus: Jesus is the one who serves, the "Servant".

Servants work for others.

The book of Mark is about what Jesus did, more than what he says.

Find words in Mark that show at what speed things happened.



NOTE TO TEACHER: Assign a series of references at one time.

<1:20 —*without delay* (NIV)>

1:28 —*quickly*

<1:30 —*right away* (NLT)>

<1:42 —*instantly* (NLT)>

# Worksheet Answers: Testimony (NLT)

## THE CASE FOR CHRIST

Your job is to separate the things Jesus said about who he is, from the things he did not say. Do it with color. Check the verses listed at the bottom of this page to find what Jesus said. Color the blocks that contain what Jesus said in RAINBOW colors. When you have colored 14 blocks, color the leftover blocks that do not quote Jesus BLACK. What words do they spell? I AM

John 4:25, 26 (2 names)	6:38	8:23	8:42	8:58
9:35, 37 (1 name)	10:28	10:36	14:9	17:5
				18:36

# Worksheet: Gospels Comprehensive Review (Genesis-John)

## Messiah in the Old and New

Find an Old Testament reference for each prophecy  
AND  
a New Testament reference for the fulfillment of each prophecy.

<p>1. Descendant of David</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>	<p>2. Messenger prepares the way</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>
<p>3. Born of a virgin</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>	<p>4. Born in Bethlehem</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>
<p>5. Spent time in Egypt</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>	<p>6. Declared to be the Son of God</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>
<p>7. Rejected by his own people</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>	<p>8. Offers salvation to all</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>
<p>9. Honored as king while riding donkey</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>	<p>10. Institutes new covenant</p> <p>Prophecy: _____</p> <p>Fulfillment: _____</p>

## Welcome to *Bible Orientation*.

This curriculum

- teaches students to read the Bible themselves
- includes a lesson for every Bible book
- requires minimal preparation
- is fun and interactive
- is linear and flexible; move at your own pace
- is suitable for reading level grade 2 and up
- includes an optional visual aid component
- demands only this teacher's manual and a Bible for each student
- is effective in any Bible study including Sunday School, Christian School and Home School



In this volume (Hosea-John) students explore the short books at the back of the Old Testament. They do phrase searches, draw a cartoon and learn about money and justice. They find the New Testament in the Old and the Old in the New. They corral Old Testament zoo animals, design an O.T. restaurant or play O.T. Snakes and Ladders. They discover how each Gospel tells Jesus' earthly story differently. They learn who Jesus is, what he said and did, and why he came.

Enjoy growing Bible-smart kids!

Blessings,

A handwritten signature in black ink, appearing to read 'Joanne Pearson'.

Wow! Well laid out, interactive...great teaching tools...simple to follow...and goals that are achievable!

— Joanne Pearson, volunteer

*Bible Orientation* systematically leads the learner to understand the history and theology of the entire Scriptures using no other resource than the Bible itself. North American churches have a woeful lack of understanding of their source of authority; the Bible tends to be replaced by ideologies and pop psychologies. Here is a resource that can be used by any literate person to know and teach Scripture to all ages.

— A. H. Konkel, Ph.D.

Professor of Old Testament, McMaster Divinity College

I felt uneasy praying aloud in groups. After working through *Bible Orientation*, I now know to whom I am praying. My deepened relationship with God makes corporate praying natural and comfortable.

— M. Mae Watson, LPN

Over the years, I have seen many different types of biblical children's curriculum. *Bible Orientation* allows children to move at their own pace and requires minimal preparation. This makes it perfect for any Sunday school class or a Bible lesson for your children. *Bible Orientation* encourages children to read the Bible themselves and allows them to be excited about it. Many times, I am learning right along with them.

— Kelly LaFollette, The Old Schoolhouse® Magazine, LLC, November, 2018

